

CMS MISSION

The mission of CMS is to provide supportive relationships within a safe, structured, and engaging learning environment, resulting in students reaching their fullest potential each day.

AREA OF FOCUS #1	AREA OF FOCUS #2	AREA OF FOCUS #3
Student Achievement	Instructional Leadership	Social and Academic Behaviors
Collaborative teams will commit to the learning of ALL students using common assessment data to inform and adjust instruction. Teachers will utilize differentiation strategies to meet the individual learning needs of students based on classroom assessments and MAP data.	Establish a dedicated Instructional Leadership Team (ILT) to provide meaningful professional development and instructional support for all CMS teachers.	Teachers and staff will focus on teaching three key social and academic behaviors. <ul style="list-style-type: none"> School Appropriate Language Academic Responsibility School Appropriate Behaviors
Strategies:	Strategies:	Strategies:
<ul style="list-style-type: none"> Adjust the master calendar to add an additional CANES time each month. One CANES time will be dedicated to remediation for students at risk. Use common assessment data in a timely manner to revise instruction — student by student, skill by skill. Collaborative teams will meet weekly and work with the building TSS to review data sets and create appropriate interventions and enrichment opportunities. SSS will support teachers by providing appropriate strategies and offering small group sessions when needed. Regrouping and reteaching of essential standards. Provide opportunities for teachers to conduct peer observations. Adjust the master schedule to add additional ESOL support to 7th grade science and 8th grade social studies. 	<ul style="list-style-type: none"> Form an ILT comprising of all administrators, SPED Lead teacher, TSS, SSS, and ITS. Bi-weekly ILT meetings to discuss effective teaching strategies and identify teachers or content areas needing additional support. Conduct regular informal classroom observations and review findings during ILT meetings. Administer a needs-assessment survey to teachers to pinpoint areas for professional growth. Allocate protected professional learning time on the master calendar for instructional support. Offer co-teaching support to enhance instructional practices. Facilitate Think Tank sessions 	<ul style="list-style-type: none"> Consistently use CKH strategies with students. Reteaching procedures and modeling appropriate school behaviors. Mentor Groups with struggling students. SSS will observe students with identified behavior struggles and provide teachers with effective strategies for individual students. WRAP data Implement a PBIS/Discipline committee to review data and revise current processes Enhance our PBIS incentives for students Social Skills class for all grade levels
Professional Learning:	Professional Learning:	Professional Learning:
<ul style="list-style-type: none"> MAP data use Effective Tier 2 and Tier 3 strategies for classroom teachers Co-Teaching Models Reading strategies for science social studies teachers 	<ul style="list-style-type: none"> Book Study “Engaging Students” Instructional Leadership Professional Development PD Coaching to Increase Engagement Coaching Mindset for Administrators 	<ul style="list-style-type: none"> CKH Training for all teachers Process Champion training Effective Tier 2 and Tier 3 behavior support strategies

- *Differentiation strategies*

Trust Accountability Goals

To What Degree...		Current Efforts:
Pillar 1	1.4 Meeting Students Needs <i>To what degree are we able to tailor instruction to students and student needs?</i>	<ul style="list-style-type: none">• Leverage assessment data to identify individual student needs.• Differentiated instructional strategies focused on essential standards.• Utilize MAP and Lexile data to offer instructional reading resources that are appropriately leveled for students in science and social studies.
Pillar 3	5.3 Professional Learning/Quality Staff: <i>To what degree does our professional learning meet the system mission, vision, and goals?</i>	<ul style="list-style-type: none">• Co-teaching training• Professional Learning sessions twice a month aligned to our staff needs assessment and school goals.• Individual teacher support based on needs.